AI at Dartmouth

AI Curricular Design Grants

Proposal deadline: 12/1/2026 | Notification: 12/18/2026

Application Link

Based on recommendations from the 2025-2026 Faculty Leadership Group on Artificial Intelligence, the Office of the President is awarding up to four AI Curricular Design Grants to support the development of new degrees, majors, minors, and educational pathways related to AI. The purpose of this grant program is to provide Dartmouth students with opportunities to engage with AI and to explore its technical, ethical, and/or social dimensions through a range of disciplinary and interdisciplinary perspectives.

We encourage the development of curricular offerings across a range of academic disciplines, including the arts, humanities, social sciences, and STEM, as well as interdisciplinary approaches. Proposed curricular initiatives may foster collaboration across schools. We also invite revisions of current offerings that integrate AI in methods or as an object of critical study.

Curricular initiatives may require additional faculty, equipment and computational resources, and courses or course count. Therefore, the deliverables from AI Curricular Design Grants will be used to initiate conversations with Advancement to secure funding. **All degrees, majors, minors, and educational pathways are subject to school-based shared governance over curricular development.**

Funding

Each grant provides $15,000 in additional compensation for curriculum development. This may be shared among multiple people involved in a proposal. Funds will be disbursed through payroll upon completion of deliverables and are taxable.

Eligibility

Tenure-track/tenured faculty or equivalent in all schools may apply. Eligible curricular initiatives will expand school, department, area, or program capacity to offer students rigorous intellectual exploration of AI. Applicants are expected to provide a brief letter from a department chair, area chair, program area lead, or dean, including the proposed name for the curricular initiative; name of the faculty lead(s); and confirmation that the school, department, area, or program supports its development, subject to funding and shared governance approval.

Deliverables

Faculty leads for funded grants will participate in monthly meetings with Dartmouth AI Fellow Roopika Risam as a cohort. This offers an opportunity to be part of a curriculum design community, identify opportunities for resource sharing, and offer each other feedback while creating scaffolded deliverables. In addition, the cohort will have access to consultations with Learning Design and Innovation and DCAL.

The deliverables are: environmental scan of related College curriculum and competing programs at peer institutions; learning objectives; assessment of learning objectives;

description; relevance to technical, social, and/or ethical dimensions of AI; evidence of student demand; employment opportunities; program requirements; relevant existing course offerings; new course offerings, including syllabi; staffing (current and new hires); enrollment projections; implementation timeline; and budget and budget rationale. **Deliverables must be received by June 30, 2027.**

Submissions will be reviewed by the Faculty AI Advisory Group. For questions, please contact Dartmouth AI Fellow Roopika Risam at roopika.risam@dartmouth.edu.

Application Questions

1. Name of faculty lead
2. Title and department of faculty lead
3. Email of faculty lead
4. Names, titles, departments, and emails for additional faculty leads (if applicable)
5. School(s) for intended offering (Check all that apply)
    a. Arts and Sciences
    b. Geisel
    c. Guarini
    d. Thayer
    e. Tuck
6. Proposed name of curricular initiative
7. What type of curricular initiative is being proposed?
    a. Degree program
    b. Major
    c. Minor
    d. Educational pathway
    e. Other (please specify)
8. If this is a revision of a current curricular offering, please provide the current name.
9. Who is the audience for this curricular initiative? (Check all that apply)
    a. Undergraduate students
    b. Graduate students
10. Describe any relevant background or history of the proposed curricular initiative, if applicable. (250 words maximum)
11. Describe the proposed curricular initiative, including its goals and intellectual focus. (300 words maximum)
12. How will the proposed curricular initiative engage students with artificial intelligence? (250 words maximum)
13. What curricular need(s) or educational opportunities would the curricular initiative address for Dartmouth students? (200 words maximum)
14. Please upload a brief letter of support from the relevant department chair, area chair, program area lead, or dean, including the proposed name for the curricular initiative; name of the faculty lead(s); and confirmation that the school, department, area, or program supports its development, subject to funding and shared governance approval.